

**1. Hangman** (using graphics)

Design and implement a simple version of the classic game Hangman using graphics library cs1graphics.

**2. Tic-Tac-Toe** (using graphics)

Design and Implement a Tic-Tac-Toe game where you can play against another person, using graphics library cs1graphics.

**3. “Line of Best Fit”** (Statistics) (using graphics)

Write a program that reads a data set of two-dimensional points and calculates the “line of best fit” for that point set. Plot the data and resulting line graphically.

**4. Frequency Distribution and Histograms** (Statistics, using graphics)

Design and implement a program that's given some numerical data and number of classes to use, processes the data and produces a histogram.

**5. A simple graphical editor** (using graphics)

Write a program using cs1graphics module that will allow the user to do simple graphical pictures.

**6. Sliding Tile game** (using graphics)

Write a sliding tile game (with numbers 1 through 15). There are tiles numbered 1 to 15 randomly placed on a  $4 \times 4$  grid, with one empty space. If a tile adjacent to the empty position is clicked on, then it should move to that spot. When any other tile is clicked on, nothing should happen.

**7. Towers of Hanoi** (solved by Recursion) (using graphics)

The game begins with three pegs and a tower of  $n$  disks on the first peg, stacked from largest at bottom to smallest at top. The goal is to move them all to the third peg, moving only one disk at a time. Moreover, you are not allowed to place a disk on top of a smaller disk. Write a program that generates a solution to the problem + show it graphically.

**8. Matrix arithmetic** (using file input and graphics)

Design and implement program that will allow the user to play with matrix operations (addition, multiplication and transpose of a matrix).

Input: two matrices (from files)

The rest: in the graphics window

## 9. Coloring Turtle (using graphics)

Consider that you have a finite grid of square cells that are initially all white. You also have a 'turtle' sitting on one of those cells. There is also a table that identifies the action to be taken by the turtle depending on the color of the square it is currently occupying. The actions take the form (change color of current cell – that could be to the same color – turn left or right, no turn, or reverse, and move to the cell it is now facing.

For example, a very simple set of rules would be:

- If white, change to red and turn left.
- If red, change to blue and turn right
- If blue, no change, no turn

Initially limit yourself to only a few colors. Four is plenty to start with.

Note that some sets of rules produce very boring results and others produce quite startling and unexpected ones.





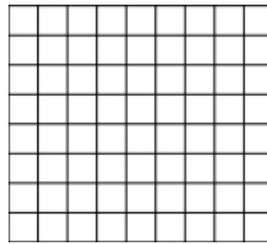
## 2. Game of Life

The **Game of Life**, also known simply as **Life**, is a cellular automaton devised by the British mathematician John Horton Conway in 1970

The "game" is a zero-player game, meaning that its evolution is determined by its initial state, requiring no further input from humans. One interacts with the Game of Life by creating an initial configuration and observing how it evolves.

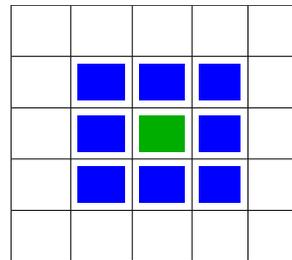
### Rules

The universe of the Game of Life is an infinite two-dimensional orthogonal grid of square *cells*,



each of which is in one of two possible states, *live* or *dead*.

Every cell interacts with its eight *neighbors*, which are the cells that are directly horizontally, vertically, or diagonally adjacent.



At each step in time, the following transitions occur:

1. Any live cell with fewer than two live neighbors dies, as if caused by underpopulation.
2. Any live cell with more than three live neighbors dies, as if by overcrowding.
3. Any live cell with two or three live neighbors lives on to the next generation.
4. Any dead cell with exactly three live neighbors becomes a live cell.

The initial pattern constitutes the *seed* of the system.

The first generation is created by applying the above rules simultaneously to every cell in the seed — births and deaths happen simultaneously, and the discrete moment at which this happens is sometimes called a *tick* (in other words, each generation is a pure function of the one before). The rules continue to be applied repeatedly to create further generations.

Given above information and even more can be found here:

[http://en.wikipedia.org/wiki/Conway%27s\\_Game\\_of\\_Life](http://en.wikipedia.org/wiki/Conway%27s_Game_of_Life)

<http://www.math.com/students/wonders/life/life.html>

or just Google for Game of Life

### 3. Fractals: Kosh Snowflake

<http://math.rice.edu/~lanius/frac/koch.html> - explanation

<http://math.rice.edu/~lanius/frac/koch/koch.html> - demonstration

<http://library.thinkquest.org/26242/full/fm/fm16.html>

[http://en.wikipedia.org/wiki/Koch\\_snowflake](http://en.wikipedia.org/wiki/Koch_snowflake)

[http://www.google.com/url?sa=t&source=web&cd=3&ved=0CCsQFjAC&url=http%3A%2F%2Fwww.cs.wfu.edu%2F~burg%2Fnsf-due-0340969%2Fworksheets%2FKochSnowflakeProgrammingAssignment.pdf&rct=j&q=Kosh%20snowflake%20algorithm&ei=gn-OTab7KujE0QHkhLy\\_Cw&usq=AFQjCNEzMtDEmzWWQneedwQirmdmox3m9g&cad=rja](http://www.google.com/url?sa=t&source=web&cd=3&ved=0CCsQFjAC&url=http%3A%2F%2Fwww.cs.wfu.edu%2F~burg%2Fnsf-due-0340969%2Fworksheets%2FKochSnowflakeProgrammingAssignment.pdf&rct=j&q=Kosh%20snowflake%20algorithm&ei=gn-OTab7KujE0QHkhLy_Cw&usq=AFQjCNEzMtDEmzWWQneedwQirmdmox3m9g&cad=rja)

### 4. Othello / reversi game

<http://en.wikipedia.org/wiki/Reversi/Othello>

<http://www.freegames.ws/games/boardgames/othello/othello.htm>