

Chapter 3 Getting Started with Graphics

3.3 Rotating, Scaling, and Flipping

3.4 Cloning

## 3.3 Rotating, Scaling, and Flipping

By design, all of the Drawable objects can be rotated, scaled, or flipped.

For these operations, the object's reference point is very important (it serves as a point of the shape that stays fixed during the transformation).

Recall that initially  
for **Square**, **Circle**, **Rectangle**, **Image** or **Text** :  
*reference point* is the **center** of an object,

for **Polygon** and **Path**:  
*reference point* is the location of the **first point**.

# Rotating

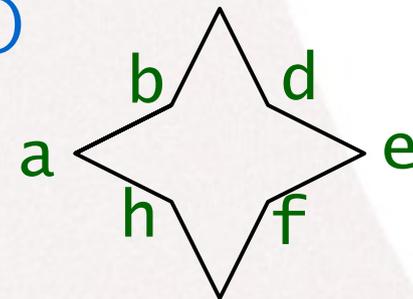
`rotate(angle)` is a method of `Drawable` class

## Example:

```
r=Rectangle(100,200,Point(300,350))  
r.setFillcolor('Red')
```

```
c=Circle(80,Point(130,250))  
c.setFillcolor('Blue')
```

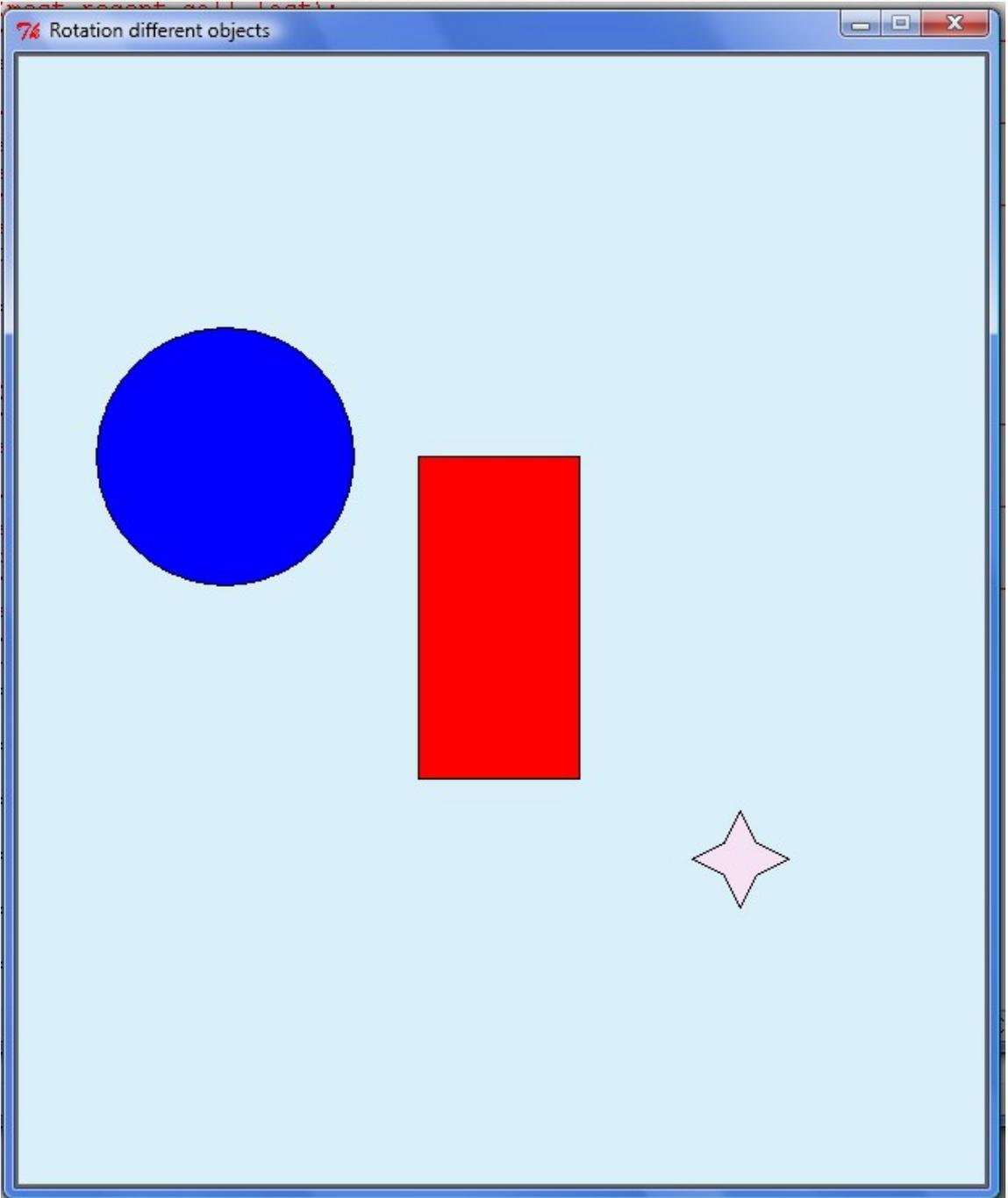
```
a,b,c_=Point(10,25),Point(20,20), Point(25,10)  
d,e,f = Point(30,20), Point(40,25), Point(30,30)  
g,h =Point(25,40), Point(20,30)  
p=Polygon(a,b,c_,d,e,f,g,h)  
p.setFillcolor((245,226,245))  
p.move(400,400)
```



```
paper.add(r), paper.add(c), paper.add(p)
```

# Rotating

**Result:**



`rotate(angle)` is a method of `Drawable` class (clockwise rotation by `angle` degrees)

**Example:** next we add the following loop:

```
for i in range(100):  
    r.rotate(15)  
    c.rotate(15)  
    p.rotate(15)  
    time.sleep(0.25)
```

**What can we expect to happen?**

See program [rotation-example1.py](#)

We can slightly change program – move the reference point of the circle, see program [rotation-example2.py](#)

! text rotation was not implemented before – this needs to be checked

- reference point remains fixed, all other points in an object are scaled relative to the reference point

`scale(factor)` is a method of `Drawable` class

## Example:

```
r=Rectangle(100,200,Point(300,350))  
r.setFillColor('Red')
```

```
c=Circle(80,Point(130,250))  
c.setFillColor('Blue')  
c.adjustReference(50,10)
```

```
paper.add(r), paper.add(c)  
time.sleep(1)
```

```
r.scale(0.5), c.scale(0.5)  
time.sleep(1)
```

```
r.scale(0.5), c.scale(0.5)
```

What will this code do? See program [scaling-example.py](#)

# Flipping

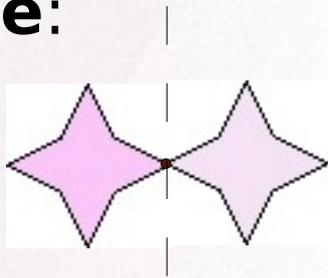
- taking a mirror image of an object

`flip(angle)` is a method of `Drawable` class

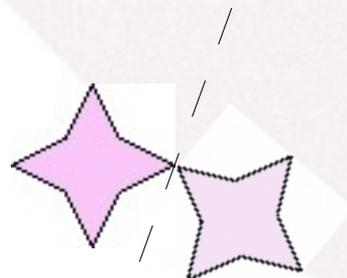
- if no argument is given to `flip` method, the flip takes place across a *vertical axis of symmetry*, passing through the reference point.

- parameter `angle` specifies the clockwise rotation of *axis of symmetry* away from vertical.

**Example:**



`star.flip()`



`star.flip(20)`

# Flipping

## Example:

```
r=Rectangle(100,200,Point(300,350))
```

```
r.setFillcolor('Red')
```

```
r.adjustReference(-30,-50)
```

```
star=Polygon(a,b,c,d,e,f,g,h)
```

```
star.move(400,450)
```

```
star.adjustReference(60,0)
```

```
r.flip(), star.flip()
```

```
time.sleep(2)
```

```
r.flip(), star.flip()
```

```
time.sleep(3)
```

```
r.flip(20), star.flip(20)
```

**What can we expect to happen?**

See program [flipping-example.py](#)

## 3.4 Cloning

Drawable types support a convenient `clone` method that returns a **brand new copy**.

The clone has precisely the same settings as the original element, but **is not automatically added to any canvases**.

### Example:

```
star=Polygon(a,b,c,d,e,f,g,h)
star.move(400,450)
```

```
star2=star.clone()
star2.move(-100,-50)
star2.scale(2)
paper.add(star2)
```

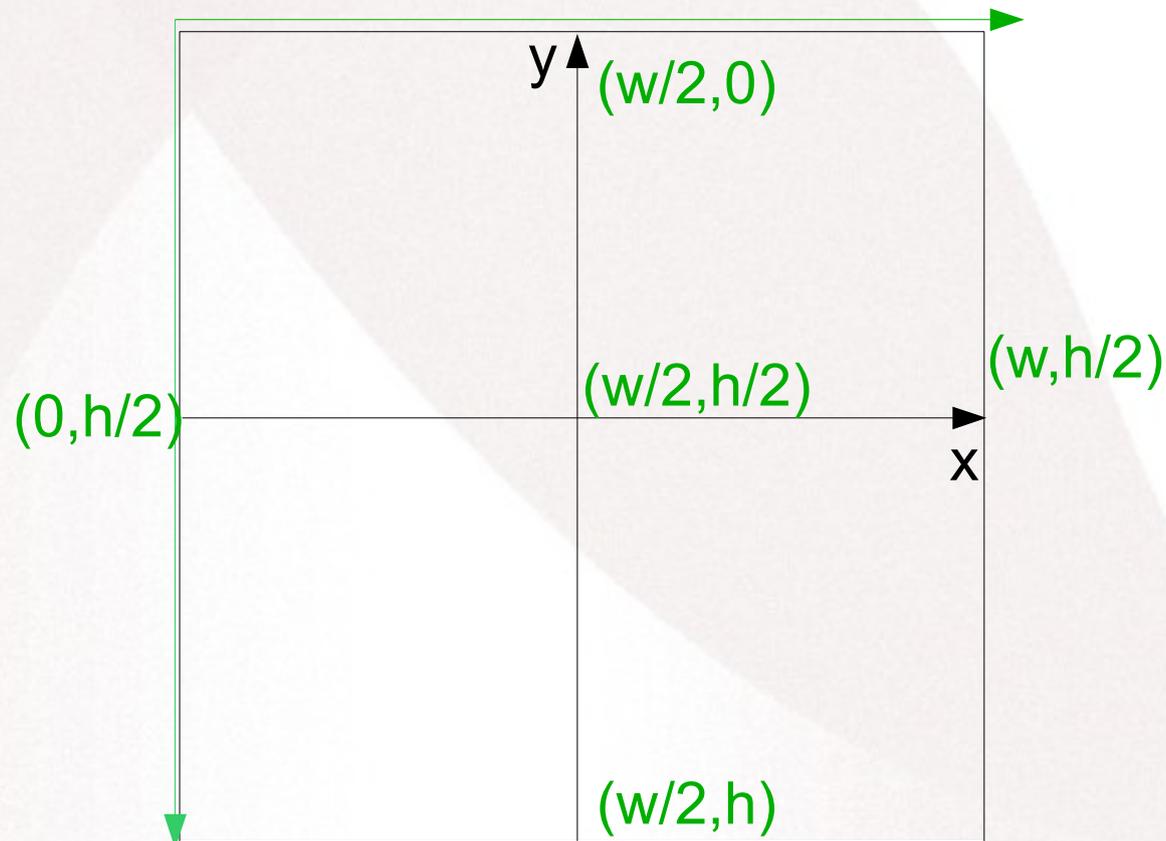
See program [cloning-example.py](#)

And a more interesting one: [cloning-fun.py](#)

# *Rectangular coordinate system vs cs1graphics coordinate system*

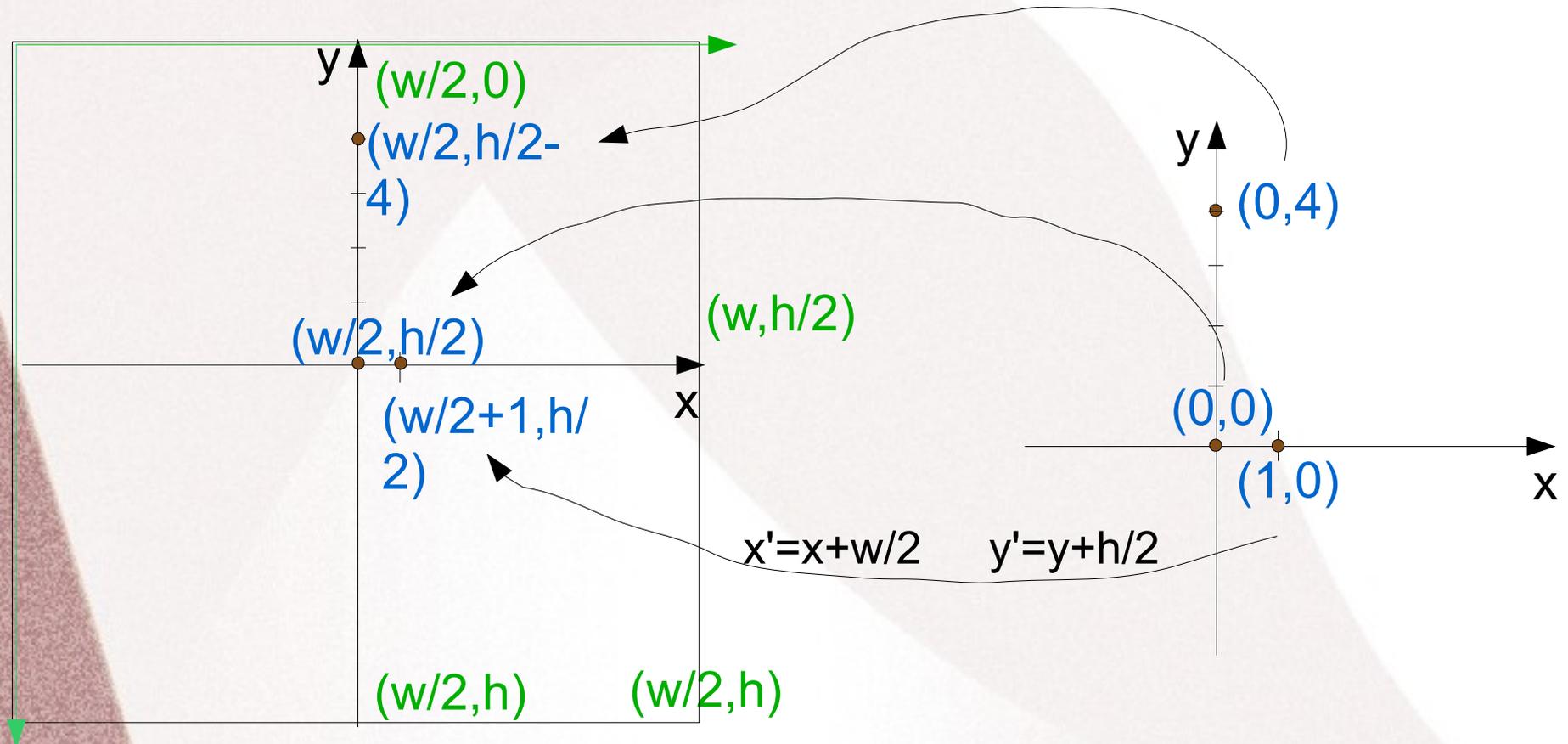
How to draw a scale that will cut the graphics window into four equal quadrants?

Let **w** stand for width, and **h** stand for height of the canvas. Then



# *Rectangular coordinate system vs cs1graphics coordinate system*

How do we jump from our rectangular coordinate system to graphics window (canvas) coordinate system?



# *Rectangular coordinate system vs cs1graphics coordinate system*

We also need to keep in mind that in the graphics window everything is done using pixels, which have a smaller scale than when we draw a graph on paper.

2 options:

1) do a straightforward mapping

$y = f(x) = x^2 - 10$ , assume that function  $f: \mathbf{Z} \rightarrow \mathbf{Z}$   
integers  $\rightarrow$  pixels

2) do scaling:

for example, let 1 be 10 pixels, 2 be 20 pixels, -3 be -30 pixels (multiply the number by 10)

# *Rectangular coordinate system vs cs1graphics coordinate system*

In case of 1) : a straightforward mapping

$y = f(x) = x^2 - 10$ , assume that function  $f: \mathbf{Z} \rightarrow \mathbf{Z}$   
integers  $\rightarrow$  pixels

The formulas for conversion from our rectangular coordinate system to the Canvas coordinate system will be

$$x_{Canvas} = x + w/2 \quad y_{Canvas} = -y + h/2$$

# *Rectangular coordinate system vs cs1graphics coordinate system*

In case of 2): a scaling

for example, let 1 be 10 pixels, 2 be 20 pixels, -3 be -30 pixels (multiply the number by 10)

let

$scale_x$  be the scale (number of pixels for one unit) for x,

and

$scale_y$  be the scale (number of pixels for one unit) for y

then

$$x_{Canvas} = x \cdot scale_x + w/2$$

$$y_{Canvas} = -y \cdot scale_y + h/2$$

# *Rectangular coordinate system vs cs1graphics coordinate system*

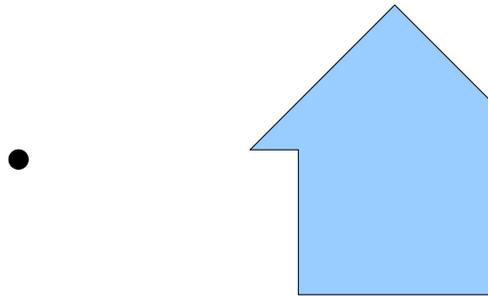
program `rec_coord_system.py`

draws the rectangular coordinate system in a window 800x800 pixels, and

a graph of the function  $y = 3x + 1$  (which is a straight line)

# In-class assignment

Create a simple object, then display it in the graphics window (paper, and then rotate it around some point in the graphics window (on the paper)



# Homework Assignment (not for grade)

- Use the figure you did in previous assignment. Perform the following actions:
  - shrink it,
  - stretch it,
  - flip it,
  - rotate it about some arbitrary point in the graphics window, which is not on/in the figure,
  - make few copies of it, with different colors and dimensions (shrink, stretch, rotate...).
- Draw a rectangular coordinate system, and using line segments (path) draw a “curve” of  $y=x^2-10$  for  $x = [-5,5]$